

SCIENTIFIC PROGRAM OF THE CONFERENCE

The scientific program of the conference is drawn up by the Global Scientific Committee with the support of sub-committees comprised of members and partners of IUHPE and organizers to reflect the diversity of health promotion activity at a global scale. The scientific program includes several types of sessions: plenary sessions, sub-plenary sessions, parallel sessions composed of symposia, round tables and oral or poster presentations of innovative research or practical experiences, workshops, lunches with an author, master classes and alternative presentations. Only the plenary and sub-plenary sessions are not subject to a general call for abstracts.

SESSIONS NOT SUBJECT TO THE CALL FOR ABSTRACTS

Their content is mainly developed by the Global Scientific Committee in consultation with potential speakers expected to explore various facets of the Conference theme and sub-themes.

Plenary sessions

Plenary sessions are 70-minute sessions that introduce the theme and the sub-themes of the conference. Plenary speakers are eminent experts in public health and health promotion from all parts of the world and are at the forefront of their respective fields. These sessions engage experts in the areas of research, practice and public decision-making while reflecting the diversity of experiences and knowledge relevant to health promotion. They are unique in the time slot they occupy.

Sub-plenary sessions

Sub-plenary sessions are 70-minute sessions that relate to the themes and sub-themes of the conference, IUHPE priorities and the specific objectives of their organizers. There are never more than 5 or 6 sub-plenary sessions in the same time slot. Overall, they have the potential to address much of the concerns and issues of interest to participants. They must be based on evidence from research and practice, and contribute to developing the knowledge base in health promotion.

The theme of each sub-plenary session should be attractive to a large number of delegates, and the speakers must be competent and not all come from the same Region or part of the planet. These sessions can be developed by an IUHPE working group, organizational partners, or through collaboration between several groups and organizations. The panel of speakers must be composed of members from diverse contexts and geographic origins. The development of each of these sessions will depend upon the results from a dialogue between the organizers of the session and the Global Scientific Committee to ensure scientific value and relevance with regard to the theme and sub-themes of the conference.

Master classes

The IUHPE World Conference offers a unique opportunity for students, early career researchers and health promoters to network and meet seasoned colleagues. The series of "master classes" was created to facilitate these encounters and interactions.

In the field of performing arts, a master class is an individual interaction between an apprentice, a student or a disciple and an experienced performer, where the performance of the first is evaluated formatively, and discussed constructively, by the mentor of the master class. Very often, the audience is “silent” both during the performance and the evaluation. Master Class sessions proposed at the IUHPE World Conference emulate by this format.

Masters are renowned researchers and practitioners in health promotion recognized for their original contributions in the field of health promotion and public health. They are selected by the conference Global Scientific Committee. These include plenary speakers at the conference, renowned members of the IUHPE Executive Board and of the conference organization, social development experts and other recognized experts.

Potential apprentices must apply to participate in a session with a specifically appointed master. As part of the application process, in addition to a short biography, they must detail their training and area of expertise as well as their personal and social ambitions in the area of health promotion. They are also asked to choose from these options: get feedback from the master in relation to obtaining a scholarship, developing policy, practice, or the interface between any of these options. Finally, they must submit a question they intend to ask the Master.

A maximum of two apprentices per session can have a conversation with a master. In accordance with the face-to-face conversation format, they generally have 15 minutes each to ask their question and for the master to answer and give advice, leaving at least 25 minutes for a slightly broader conversation between the apprentices and the master.

Unsuccessful candidates are invited to join the audience and, if possible, participate in the 25-minute conversation. For all other conference participants, it will be possible to register as a member of the audience if there are still places available.

SESSIONS SUBJECT TO THE GENERAL CALL FOR ABSTRACTS

Eight types of sessions are available under the general call for abstracts: 1) symposium, 2) workshop, 3) research oral/poster presentation, 4) innovation in policy and practice oral/poster presentation, 5) round table discussion, 6) alternative showing/new technology, 7) alternative showing/art and 8) lunch with an author

Symposium

A symposium consists of a series of integrated oral presentations on a particular subject. The total time allotted to a symposium is 70 minutes, divided between three to five presenters accompanied by a moderator to facilitate the discussion. At least 35 minutes of the symposium must be devoted to interactions with the audience. We encourage the submission of symposia in which presenters and moderators/speakers represent different areas, such as policy development, practice and research. Gender balance as well as cultural and geographic diversity are an asset.

The organizer must submit an abstract covering the entire symposium, explaining the general purpose of the session and the proposed format, the theme and sub-themes of the conference addressed, as well as abstracts and contact details for each presentation speaker as part of the symposium.

Workshop

A workshop offers an opportunity for conference participants to take part in a training session on one or more skills, or to debate on innovative ideas and challenging questions, and thereby to identify areas for future action and/or ways to apply these ideas in practice. A workshop involves a session coordinator, and possibly several co-organizers/trainers for the session. The duration of the workshops is a maximum of 105 minutes (maximum 70 minutes if virtual), and they take place preferably during the last session of each day of the conference.

The organizer must submit an overview of the whole workshop, describing its objectives, format and learning objectives (in the case of training workshops), as well as the contact details of all the co-organizers/trainers of the session.

Research oral/poster presentation

Oral and poster research presentations reflect the results of research projects. Both should showcase original research, which relates to health promotion, and/or the theme and sub-themes of the conference, or present new methodological developments. Research abstracts must follow the appropriate scientific structure: context/objective; methods; results; discussion.

Abstracts must clearly indicate the thematic scope, keywords, and preferred presentation format (oral or poster), as well as the presenter's contact details. In the program, abstracts are grouped according to their content. The number of oral presentation sessions is limited. The scientific committee, which often follows the recommendations of the reviewers, reserves the right to propose a poster presentation as an alternative to people having submitted an abstract for an oral presentation.

Those whose abstracts have been selected will have the opportunity to make a 10-minute oral presentation followed by 5 minutes of Q&A, or a poster presentation (on paper or projected electronic format). People who present posters will have time slots planned in advance to carry out their presentation and discuss their work with conference participants.

Innovation in policy and practice oral/poster presentation

Oral and poster presentations on policy or practice innovations, as their name suggests, report on the development and implementation of policy or practice innovations related to health promotion, and/or the theme and sub-themes of the conference. Abstracts should be structured according to context/issue, intervention, results and implications.

Abstracts must clearly indicate the thematic scope, keywords, and format preference (oral or poster), as well as the presenter's contact details. Abstracts are grouped according to their content. The number of oral presentation sessions is limited. The scientific committee reserves the right to propose a poster presentation as an alternative to those who submitted an abstract for an oral presentation.

People whose abstract has been selected will have the opportunity to make an oral presentation of 10 minutes followed by 5 minutes of Q&A or a poster presentation (in paper format or projected electronically). People presenting posters will have scheduled time slots known in advance to make their presentation and discuss their work with conference participants.

Round table discussion

Abstracts are invited for a series of round tables on issues related to the sub-themes of the conference. Each round table session will be made up of a panel of 5-6 presenters. Each presenter will have a maximum of 5 minutes (without slides) to describe an experience or practice related to the theme of the round table. During the session, one hour will be devoted to the exchange between the public and the members of the panel. Structured abstracts should include: the conference sub-theme addressed; related experience or practice; implications for health promotion. Abstracts will be selected to represent diverse experiences from various regions.

Alternative showing/new technology

Given that health promotion practitioners often develop innovative alternative materials to support their interventions, this session offers developers the opportunity to share and discuss these tools. Materials submitted may include: mobile apps, videos, games, websites, blogs, software, or any other format that can be broadcast. Presenters must submit a full description of the materials to be presented, including: health promotion goals; a summary of the scenario where relevant; the intended audience; the duration and intended use.

All selected persons will have a maximum of 15 minutes to present their development during these sessions showing comparable alternative materials in the field of new technologies, followed by a discussion with the audience.

Alternative showing/art

Since health promotion practitioners often develop innovative artistic creations to support or even constitute their interventions, this session provides presenters with an opportunity to share and discuss their achievements. Materials submitted may include: visual or performing art. Presenters must submit a complete description of the material to be presented, including: health promotion objectives, a description of the artistic creation, the target audience, the duration and intended use.

All those selected have a maximum of 15 minutes to present their realization during sessions showing similar presentations in the field of artistic creation, each presentation being followed by discussion with the audience.

Lunch with an author

Authors of original health promotion publications (books, manuals, recent guides) can present and discuss their work with conference participants during informal lunch-debates. A short oral presentation (15 min) by the author (s) is followed by a discussion with the participants. A graduate student in health promotion assists authors to facilitate discussion. The objectives of this activity are: 1) to promote discussion around a recent original work in health promotion; 2) to present recent publications in health promotion, and 3) to foster networking during and after the conference.

Selection criteria for works:

- The work in question (book or other) must have been published/launched after the previous IUHPE World conference. Books submitted for publication or being printed but not yet physically available at the time of the 2022 conference are not eligible.
- It must be written in one of the official languages of the conference (English, French, Spanish).
- It must obviously concern the field of health promotion. Publications specifically relating to the theme of the conference and/or one of its sub-themes are generally selected as a priority.
- It is understood that the author(s) must attend the conference at their own expense and agree to engage in an exchange of approximately 60 minutes with about thirty delegates, facilitated by a graduate student, during the lunch break. Several co-authors may be present and it will be the responsibility of the person submitting an abstract for this type of session to invite the other co-authors and confirm their presence.

The structured abstract should include:

For books: the author(s); the book's title; the publisher and year of publication; a description of the book; its relevance to health promotion and/or the theme of the conference;

For blogs or other forms of publication: the author(s); the title; a description of the content; the URL; its relevance to health promotion and/or the theme of the conference.

OTHER PROPOSED ACTIVITIES

In addition to the scientific program, the conference offers a wide range of networking activities or side meetings for various groups.

Satellite events

The opening ceremony takes place at the end of the day on Sunday to allow the holding of parallel meetings of various groups associated with IUHPE during the weekend preceding the World Conference. Global working groups, thematic networks, and various groups of partners can reserve rooms to bring their members together. These events are authorized by the Organizing Committee and their content is not reviewed by the Global Scientific Committee.

Exhibition

The conference offers the possibility for various groups, associations and organizations to rent exhibition spaces they set up to meet and interest participants throughout the conference. The services and products offered are related to the theme of the conference or are proposed by partners whose activity is relevant to health promotion. The IUHPE has guidelines for partnerships and sponsorships that guide the approval of exhibitor by the Organizing Committee.

IUHPE functions

The world conference is an opportunity for the IUHPE to carry out certain functions that can be achieved due to the gathering of a large number of its members at the conference. With the exception of dedicated administrative functions, these activities are open to all conference participants, allowing them to gain a better understanding of the organization and possibly join it and get involved in projects.

Opening and closing ceremonies

These ceremonies allow the hosts and organizers of the conference to welcome the participants, launch the scientific program and synthesize at the end of the event the highlights of the Conference. Often ceremonial, these events help to contextualize the theme of the conference in the local reality of the host organizations. These ceremonies are also an opportunity for participants to discover less visible or accessible aspects of local culture related to the theme of the conference.

Social program

The welcome reception and other events organized during the week to facilitate engagement between all the participants in the Conference are the main social and networking activities organized by the host organizations and their partners.

Site visits

The conference is an opportunity, mainly for practitioners, to discover and learn about innovative local health promotion projects. These are solicited by the Organizing committee according to their geographic proximity to the conference venue, their ability to interest participants from all parts of the world, their ability to provide a relevant learning experience to participants and their relevance to the conference theme.